

Hurst-Eules-Bedford Independent School District

Physical Education Grading Guidelines Grades 1-6

August 2004

The main purpose of grading in physical education is to evaluate a student's level of participation in the Texas Essential Knowledge and Skills (TEKS). The physical education teacher will evaluate and record a student's participation level at least once a week. The emphasis is on participation and not skill level. We believe all children can learn and that they all do not possess the same learning capabilities. Therefore, we award all children for their participation and effort in trying to perform the skills accurately.

1. Document at least once a week a participation grade for each individual student.
2. Set realistic achievement and participation standards for each individual student.
3. Physical education grades will be based on a minimum of 100% participation.
4. Physical education grades, in accordance with the law, will be not be based on a student's behavior or conduct.
5. The physical education teacher will formally notify parents (letter or telephone call) when their child is not participating in class and whose grade may drop below an 80 if their child's lack of participation continues in class. Teachers must keep accurate documentation of records and communicate with parents.
6. Time out periods are limited to no more than 10 minutes for each incident. Sitting out an entire class period is unacceptable! If a child consistently demonstrates detrimental behavior in class, an alternative activity may be assigned.