

Hurst-Euless-Bedford Independent School District

**Physical Education Grading Guidelines
Grades 7-12**

August 2004

The main purpose of grading in physical education is to evaluate a student's level of participation in the Texas Essential Knowledge and Skills (TEKS). The physical education teacher will evaluate and record a student's participation level at least once a week. The emphasis is on participation and not skill level. We believe all children can learn and that they all do not possess the same learning capabilities. Therefore, we award all children for their participation and effort in trying to perform the skills accurately.

1. Document at least once a week a participation grade for each individual student.
2. Set realistic achievement and participation standards for each individual student.
3. A student's participation grade is a minimum of 80% or a maximum of 100% of a student's grade. Skill performance testing may be a maximum of 10% of a student's grade and a written test may be a maximum of 10% of a student's grade.
4. Physical education grades will be based on participation and not on behavior or conduct.
5. Physical education grades may be based on participation or lack of participation.
6. The physical education teacher will formally notify parents (letter or telephone call) when their child is not participating in class and whose grade may drop below a 75 if their child's lack of participation continues in class. Teachers must keep accurate documentation of records and communicate with parents.
7. Time out periods are limited to no more than 10 minutes for each incident. Sitting out an entire class period is unacceptable! If a child consistently demonstrates detrimental behavior in class, an alternative activity may be assigned.