Texas Education Agency Update
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Health and Physical Education
TEXAS ASSOCIATION OF HEALTH, PHYSICAL EDUCATION, RECREATION, AND DANCE FALL CONFERENCE
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Community Safety Education Act (SB 30)

Community Safety Education Act
Instruction regarding proper interaction with peace officers must include the following information:
- The role of law enforcement and the duties and responsibilities of peace officers
- Proper behavior and a person’s rights concerning interactions with peace officers during traffic stops and other in-person encounters

Agenda

- Community Safety Education Act
- School Health Survey
- Physical Fitness Assessment Initiative
- Texas Essential Knowledge and Skills Update
Instruction regarding proper interaction with peace officers must include the following information:

- Laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws.
- How and where to file a complaint against or compliment on behalf of a peace officer.

19 Texas Administrative Code (TAC) § 74.39
Texas Education Code (TEC) §28.012

A school district or open-enrollment charter school must provide instruction in one or more courses to students in grades 9-12. The required instruction—

- applies to any student who enters grade 9 in the 2018-2019 school year and thereafter;
- may be provided as a part of any course or courses; and
- must be provided to each student at least once before graduation from high school.

19 TAC §74.5

A school district or open-enrollment charter school may tailor the instruction for the district's or school's community.

- In tailoring the instruction, the district or school must solicit input from local law enforcement agencies, driver training schools, and the community.
- The completion of the required instruction on proper interaction with peace officers must be documented on the student's academic achievement record, or transcript.

19 TAC §74.5
Each school district is required to report statistics and data relating to student health and physical activity.

A district must provide this information for the district and each campus to TEA annually.

The School Health Survey is one of the collection tools used to report this information.

SB 1873, 85th Texas Legislature, Regular Session, 2017, added new health and physical education reporting requirements for school districts.

The legislation also requires TEA to complete a report on the information submitted to the agency.

Districts began reporting this additional information in the School Health Survey and PEIMS in 2018.

As a part of the new requirements, districts must indicate on the School Health Survey whether—

- each campus has appropriate equipment and adequate facilities for students to engage in the amount and intensity of required physical activity;
- the district allows modifications or accommodations that allow physical education courses to meet the needs of students with disabilities are provided; and
- the district has a policy that allows teachers or administrators in the district to withhold physical activity from a student as punishment.
In PEIMS, districts must also report the number of PE classes offered each week at each campus in the district detailing the number of:
- days,
- classes, and
- minutes.

The 2016-2017 School Health Survey results are now available on the Coordinated School Health Requirements and Programs web page.

The 2017-2018 School Health Survey will open in Spring 2019.

Physical Fitness Assessment Initiative
School districts are required by state law to annually assess the physical fitness of students in grade three or higher who are enrolled in a P.E. course.

The Physical Fitness Assessment Initiative (PFAI) is a program designed to collect and analyze the required student physical fitness data.

Districts must report their physical fitness assessment results to TEA as a part of the PFAI.

Data Analysis
TEA is required to analyze the results and determines any correlation between the results and:

- student academic achievement levels,
- student attendance levels,
- student obesity,
- student disciplinary problems, and
- school meal programs.

TEC § 38.101-104

Number of Districts Reporting PFAI Data

PFAI 2018-2019

- School districts must submit their PFAI data before the system closes on June 14, 2019 at 5:00 PM.
- Additional information regarding the 2018-2019 physical fitness assessment is available on the PFAI web page.
Physical Fitness Assessment Initiative

FitnessGram®
- TEA entered into a contract to provide statewide licenses for FitnessGram software at no cost to schools for the 2017–2018 and 2018–2019 school years for the purpose of collecting and reporting their physical fitness assessment data.
- Site licenses for the FitnessGram software are paid with state funds appropriated by the Texas Legislature.

FitnessGram
- School districts with active FitnessGram site licenses for the 2018–2019 school year, including districts that renewed a site license in 2017–2018, must submit their data via the web-based FitnessGram system by the June 14, 2019 deadline.

Physical Fitness Assessment Initiative

PFAI Data
- The 2016-2017 physical fitness data analysis will be posted soon to the Fitness Data web page.
- Submissions with errors in student, campus, or district identification information that could not be identified in PEIMS are not included in the analysis.
- Additionally, campuses or districts that did not have any FitnessGram test-takers (i.e., students with valid test results) are not included in these analyses.

Texas Essential Knowledge and Skills (TEKS) Update
The State Board of Education (SBOE) has authority for the TEKS.
Typically, the SBOE reviews/revises one or more subject areas each year.
Review and revision process takes between one to two years from start to finish.

The health and physical education TEKS were initially adopted in 1998.
A full review and revision of the TEKS for health and physical education is scheduled to begin in Winter/Spring 2019.
Updates regarding the review process will be provided through the Health and Physical Education Bulletin and on the TEA TEKS Review and Revision web page.
In June 2017, the SBOE adopted a new review process. The new process provides multiple opportunities for the field and public to provide input. At the November 2018 meeting, the SBOE approved revisions to the process. The revised process will be used for the review of the health and physical education TEKS.

Initial Steps by TEA
- TEA collects information via survey from educators regarding student expectations that are essential at each given grade level and student expectations that may not be essential at each grade level.
- TEA conducts briefing for interested stakeholders to review opportunities and processes for providing input and feedback.
Initial Steps by SBOE, ESCs, and TEA

- SBOE identifies content advisors.
- ESCs coordinate and collect regional feedback on the TEKS.
- TEA posts application and notifies the public of the review including proposed timelines.

Content Advisors

- Content advisors review survey and focus group feedback and develop individual recommendations.
- Content advisors meet for face-to-face meeting to develop consensus recommendations.
- Content advisors participate in webinar(s) to complete recommendations.

Activities Throughout the Process

- TEA sends applications for SBOE review and approval throughout the process.
- SBOE members approve applicants for consideration to serve on a work group.
- TEA collects public feedback and comments regarding the drafts.
- TEA provides updates to stakeholders.
TEKS Review and Revision

• TEA convenes work groups to address specific charges related to revision of the TEKS.
• Work groups meet for at least 1 ½ days for a face-to-face meeting and virtually as needed to complete their charge.
• Additional work groups are convened as needed and consist of a combination of new and returning members.

Review and Feedback
• TEA posts each work group’s products to the TEA website.
• ESCs coordinate and collect regional feedback on the TEKS.
• Content advisors review drafts of TEKS and feedback and make recommendations to SBOE regarding additional work.

Final Recommendations
• SBOE holds public hearing and discusses proposed changes to the TEKS.
• TEA convenes final work group consisting of members from previous work groups.
• Work group finalizes recommendations for revisions to the TEKS.
• Content advisors review recommendations and feedback and make final recommendations.
State Board of Education

- SBOE holds a second public hearing and takes action on proposed changes to the TEKS at first reading.
- TEA collects comments throughout the official 30-day public comment period.
- Content advisors provide any additional recommendations for revisions to the TEKS.
- SBOE takes action on proposed changes to the TEKS at second reading and final adoption.

In preparation for the upcoming TEKS review, the SBOE requested that the commissioner of education convene an advisory group to develop recommendations for the review of the health TEKS.

The SBOE asked that the recommendations include a study of current health education research and state standards, including national best practices, that would be used as a guide for the SBOE to begin the review and revision of the health education TEKS.

The advisory group's charge from the SBOE includes:
- developing a framework for what the strands should be for K-12;
- identifying distinctions regarding grade levels and/or grade bands at which health concepts are most appropriately taught; and
- completing a summary of all statutory requirements related to health education with suggestions regarding the most appropriate way to integrate those requirements into the framework.
Health and Physical Education TEKS Review

Proposed timeline*

February 2019
Application process begins

2018-2020
Revised TEKS adopted

2021-2022
Revised TEKS and instructional materials implemented

Spring 2019
TEKS review process begins

2020-2021
Instructional materials adopted

2021-2022
Revised TEKS and instructional materials implemented

*All dates and times are tentative and subject to change.

Questions?

Contact Curriculum Standards and Student Support

By telephone—
(512) 463-9581

By email—
Curriculum@tea.texas.gov

TEA Bulletins
Join TEA-bullets for updates and announcements.
https://public.govdelivery.com/accounts/TXTEA/subscriber/new

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To the Administrator Addressed

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