

Exemplary Schools Glossary of Terms

Accommodations

- Change how a student learns or is tested without changing the learning goal. (ex. Additional time, individual testing, smaller equipment...)

Assessment and Tools

- The process of evaluating and measuring an individual's achievement. Assessment tools such as assignments or examinations are often utilized in this process.

Class Schedule

- 1 to 2 week format, depending on rotation/block scheduling that shows the date, time, number of students and corresponding teacher teaching during that time slot.

Coordinated School Health

- Coordinated School Health (CSH) is a systemic approach of advancing student academic performance by promoting, practicing and coordinating school health education and services for the benefit and well-being of students in establishing healthy behaviors designed to last their lifetime. (<http://www.dshs.state.tx.us/schoolhealth/csh.shtm>)

Daily Lesson Plans

- Daily lesson plans are utilized by each teacher to demonstrate how students will master the objectives and learning for that instructional day. The lesson design must match the overall objectives for the unit as part of the scope and sequence for the specific lesson you're submitting.

Department

- One of the sections of a school dealing with a particular field of knowledge such as the Physical Education or English Department. The number of teachers within a department does not determine if there is a department. Every campus, regardless of size, has a physical education department if Physical Education is being taught.

Feedback

- Responses provided to a student to support growth, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance

Inclusion of Student with Disabilities

- Students with disabilities are fully integrated into the HPERD classroom by a variety of ways. A description of how students are integrated into your HPERD classroom is required.

Instructional Strategies

- Teacher differentiates instruction by providing a variety of ways for students to learn the concept being taught. For example, the teacher models the activity while describing the activity that is written and being displayed on the overhead projector.

Learning Styles

- Learning styles are simply different approaches or ways of learning – visual, auditory, and tactile/kinesthetic.

Management Procedures

- Explanation of the expectations and consequences for behavior for the HPERD classroom.

Mission Statement

An official statement of the aims and objectives of a business or other organization

- Program – HPERD campus department has its own mission statement.
- School – the HPERD program mission statement is aligned with the School/Campus Mission Statement.
- District – the HPERD program mission statement and the School/Campus Mission statement align with the District Mission Statement (not District Physical Education Department Mission Statement)

Modifications

- Change the learning goal for an individual student. Modifications are used when the general curriculum is too advanced for a student and **modifications** usually involve changing an assignment or objective. (ex. Reduce distance for PACER, lower basketball goal for skills test, or shoot throw a hoop...)

Performance Expectations

- Written standards used by an evaluator to judge whether an individual can perform a skill or has demonstrated knowledge.

Scope and Sequence

- Scope and Sequence is a curriculum plan that summarizes what is to be taught and the order in which it will be taught. It should include at minimum a time line, instructional units to be covered, grade levels and supporting TEKS. This curriculum plan is normally in chart form.

Teacher to Student Ratio

- This ratio reflects the number of certified (in the discipline they are teaching) teachers to students. A para-certified para-professional (teaching assistant) may count in the teacher-student ratio. 1 para for each additional 25 students above 45; maximum of two para-professionals allowed.

TEKS (Texas Essential Knowledge and Skills) Based Curriculum

- The Texas Essential Knowledge and Skills (TEKS) as outlined by the State are the basis for the design of lessons to show mastery of the TEKS.