

TAHPERD
Texas Physical Education TEKS Framework: Social Skills and Activities - Kindergarten - Team Sports

Strand	Topic	Theme	Row #	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
				Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:
C. Social	I. Safety	a. Rules, Procedures and Etiquette	1	K.7A follow rules, procedures and safe practices.	1.7A follow directions and apply safe movement practices.	2.7A display good sportsmanship.	3.7A follow rules, procedures, and etiquette demonstrate proper rules, procedures and etiquette such as respect yourself and others, shaking hands with opposing team.	4.7A follow rules, procedures, and etiquette.	5.7A follow rules, procedures, and etiquette.	6.7A participate in establishing rules, procedures, and etiquette that are safe and effective for specific activity situations.
C. Social	I. Safety	a. Rules, Procedures and Etiquette	1.1	<i>demonstrate class rules, procedures, and safe practices.</i>	<i>demonstrate the importance of practicing good sportsmanship, following class rules and safety practices.</i>	<i>demonstrate winning or losing graciously, recognize and celebrate good skills and cooperative teamwork.</i>	<i>demonstrate proper rules, procedures and etiquette such as respect yourself and others, shaking hands with opposing team.</i>	<i>demonstrate proper rules, procedures and etiquette such as respect yourself and others, shaking hands with opposing team.</i>	<i>demonstrate proper rules, procedures and etiquette such as respect yourself and others, shaking hands with opposing team.</i>	<i>demonstrate knowledge of safety procedures, appropriate equipment use and good sportsmanship when creating rules for games and activities.</i>
C. Social	I. Safety	a. Rules, Procedures and Etiquette	2	K.6A respond appropriately to starting and stopping signals.	1.6A demonstrate starting and stopping signals.					
C. Social	I. Safety	a. Rules, Procedures and Etiquette	2.1	<i>demonstrate appropriate behavior to starting and stopping signals such as maintaining balance, maintaining personal space and not sliding on floor.</i>	<i>demonstrate the importance of practicing good sportsmanship, following class rules and safety practices.</i>					
C. Social	I. Safety	a. Rules, Procedures and Etiquette	3	K.6B demonstrate the ability to play within boundaries during games and physical activities.	1.6B explain boundaries and rules for simple games.	2.6A identify goals to be accomplished during simple games such as not getting tagged.	3.L033 identify goals to be accomplished during simple games such as not getting tagged.	4.6A distinguish between compliance and noncompliance with rules and regulations.	5.L028 distinguish between compliance and noncompliance with rules and regulations.	6.6A know basic rules for sports played such as setting up to start, restarting, violating rules.

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				Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:
C. Social	I. Safety	a. Rules, Procedures and Etiquette	1	7.L025 participate in establishing rules, procedures, and etiquette that are safe and effective for specific activity situations.	8.L022 participate in establishing rules, procedures, and etiquette that are safe and effective for specific activity situations.	FPF.2A apply rules, procedures, and etiquette.	AOE.1B demonstrate understanding of the rules, skills, and strategies of an activity and can apply them appropriately.	AA.L013 apply rules, procedures, and etiquette.	IS.6E demonstrate responsible behavior in individual sports such as playing by the rules, accepting lack of skill in others.	TS.7E display appropriate etiquette while participating in a sport.
C. Social	I. Safety	a. Rules, Procedures and Etiquette	1.1	<i>demonstrate knowledge of safety procedures, appropriate equipment use and good sportsmanship when creating rules for games and activities.</i>	<i>demonstrate knowledge of safety procedures, appropriate equipment use and good sportsmanship when creating rules for games and activities.</i>	<i>establish and demonstrate rules, safety procedures, and etiquette for personal fitness activities.</i>	<i>effectively communicate and demonstrate ethics and state laws regarding outdoor activities such as archery, boating, camping, hiking, hunting, fishing, and orienteering, etc.</i>	<i>participate with opponents of varied skill levels in individual sports such as aerobics dance, tennis, swimming, etc. Play by the rules and use proper etiquette and sportsmanship.</i>	<i>participate with opponents of varied skill levels in individual sports such as archery, badminton, golf, and tennis, etc. Play by the rules and use proper etiquette and sportsmanship.</i>	<i>exhibit appropriate sportsmanship and behavior while participating in team sports such as basketball, football, hockey, lacrosse, volleyball, etc.</i>
C. Social	I. Safety	a. Rules, Procedures and Etiquette	2							
C. Social	I. Safety	a. Rules, Procedures and Etiquette	2.1							
C. Social	I. Safety	a. Rules, Procedures and Etiquette	3	7.6A distinguish between compliance and noncompliance with rules and regulations and apply agreed upon consequences when officiating.	8.6A distinguish between compliance and noncompliance rules and regulations and apply agreed upon consequences when officiating.	FPF.L028 distinguish between compliance and noncompliance of rules and regulations and apply agreed upon consequences while participating in personal fitness activities.	AOE.L011 anticipate potentially dangerous consequences of participating in selected aerobic activities.	AA.5D anticipate potentially dangerous consequences of participating in selected aerobic activities.	IS.6D anticipate potentially dangerous consequences of participating in selected individual sports.	TS.7D anticipate potentially dangerous consequences of participating in selected team sports.

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				Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:
C. Social	I. Safety	a. Rules, Procedures and Etiquette	3.1	<i>play within the boundaries using personal space, general space, restricted space, when alone, with others, and when using equipment.</i>	<i>play within designated areas marked by cones, lines, etc., while participating in physical activities.</i>	<i>establish rules and expectations for the game/activity and review frequently.</i>	<i>establish rules and expectations for the game/activity and review frequently.</i>	<i>explain the rules of compliance and the consequences of noncompliance.</i>	<i>explain the rules of compliance and the consequences of noncompliance.</i>	<i>practice playing student-initiated physical activities.</i>
C. Social	II. Cooperation and Respect	d. Conflict Resolution	4	K.L037 resolve conflict in socially acceptable ways such as talking and asking the teacher for help.	1.7C resolve conflict in socially acceptable ways such as talking and asking the teacher for help.	2.L027 resolve conflict in socially acceptable ways such as talking and asking the teacher for help.	3.L034 use sportsmanship skills for settling disagreements in socially acceptable ways such as remaining calm, identifying the problem, listening to others, generating solutions, or choosing a solution that is acceptable to all.	4.L026 use sportsmanship skills for settling disagreements in socially acceptable ways such as remaining calm, identifying the problem, listening to others, generating solutions, or choosing a solution that is acceptable to all.	5.7B use sportsmanship skills for settling disagreements in socially acceptable ways such as remaining calm, identifying the problem, listening to others, generating solutions, or choosing a solution that is acceptable to all.	6.7B handle conflicts that arise with others without confrontation.
C. Social	II. Cooperation and Respect	d. Conflict Resolution	4.1	<i>implement steps to solve problems:</i> 1. Ignore. 2. Move away. 3. Use your words like please stop. 4. Ask teacher for help.	<i>implement steps to solve problems:</i> 1. Ignore. 2. Move away. 3. Use your words like please stop. 4. Ask teacher for help.	<i>implement steps to solve problems:</i> 1. Ignore. 2. Move away. 3. Use your words like please stop. 4. Ask teacher for help.	<i>practice and demonstrate good sportsmanship skills for settling disagreements such as remaining calm and being respectful.</i>	<i>practice and demonstrate good sportsmanship skills for settling disagreements such as remaining calm and being respectful.</i>	<i>practice and demonstrate good sportsmanship skills for settling disagreements such as remaining calm and being respectful.</i>	<i>respond with positive remarks and share constructive criticism.</i>
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	5	K.L038 understand simple strategies in games and physical activities.	1.L035 understand simple strategies in games and physical activities.	2.6B identify strategies in simple games and activities such as dodging to avoid being tagged.	3.6B explain the importance of basic rules in games and activities.	4.L027 demonstrate the basic rules in games and physical activities.	5.L029 demonstrate the basic rules in games and physical activities.	6.7C identify and follow rules while playing sports and games.

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				Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:
C. Social	I. Safety	a. Rules, Procedures and Etiquette	3.1	<i>follow rules, demonstrate good sportsmanship, self-officiate and respect consequences for the game being played.</i>	<i>follow rules, demonstrate good sportsmanship, self-officiate and respect consequences for the game being played.</i>	<i>follow rules, demonstrate good sportsmanship, self-officiate and respect consequences for the game being played.</i>	<i>identify and describe the potential injuries that may result from various outdoor education programs such as fishing, hunting, hiking or mountain climbing.</i>	<i>identify and describe the potential injuries that may result from repetitive movements, improper form, inadequate footwear, over training and various surface conditions.</i>	<i>understand and apply safety practices such as swinging clubs in designated area, aim and release arrows on cue, etc.</i>	<i>understand and apply safety practices such as proper playing position, use of playing equipment, etc.</i>
C. Social	II. Cooperation and Respect	d. Conflict Resolution	4	7.7A solve problems in physical activities by analyzing causes and potential solutions.	8.7A solve problems in physical activities by analyzing causes and potential solutions.	FPF.2B recognize and resolve conflicts during physical activity.	AOE.L012 respond to challenges, successes, and failures in physical activities in socially appropriate ways.	AA.5B respond to challenges, successes, and failures in physical activities in socially appropriate ways.	IS.6B respond to challenges, successes, and failures in physical activities in socially appropriate ways.	TS.7B respond to challenges, successes, and failures in physical activities in socially appropriate ways.
C. Social	II. Cooperation and Respect	d. Conflict Resolution	4.1	<i>discuss and examine causes of potential problems that may occur during sport and physical activities.</i>	<i>discuss and examine causes of potential problems that may occur during sport and physical activities.</i>	<i>identify conflict and problem solve with dignity and respect.</i>	<i>demonstrate good sportsmanship, emphasize the process of striving to reach a goal, focus on individual fitness or skill level and celebrate achievement.</i>	<i>demonstrate good sportsmanship, emphasize the process of striving to reach a goal, focus on individual fitness or skill level and celebrate achievement.</i>	<i>demonstrate good sportsmanship, emphasize the process of striving to reach a goal, focus on individual fitness or skill level and celebrate achievement.</i>	<i>demonstrate good sportsmanship, emphasize the process of striving to reach a goal, focus on individual fitness or skill level and celebrate achievement.</i>
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	5	7.7C accept decisions made by game officials such as students, teachers, and officials outside the school.	8.7C identify and follow rules while playing sports and games.	FPF.L029 identify and follow the rules while participating at various physical fitness facilities and classes, such as health clubs, outdoor recreation facilities, yoga and spin classes.	AOE.L013 identify and follow the rules while participating in various outdoor recreation programs and facilities.	AA.L014 identify and follow the rules while participating at various physical fitness facilities and classes, such as health clubs, outdoor recreation facilities, yoga and spin classes.	IS.3B accept the roles and decisions of officials.	TS.3B accept the roles and decisions of officials.

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C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	5.1	<i>demonstrate strategies in simple games such as avoiding being tagged, assisting others in re-joining the game.</i>	<i>demonstrate strategies in simple games such as avoiding being tagged, assisting others in re-joining the game.</i>	<i>demonstrate strategies in simple games such as avoiding being tagged, assisting others in re-joining the game.</i>	<i>describe the importance of basic rules such as fairness to teams, safety, maintaining flow of game.</i>	<i>implement the basic rules in self-directed games and physical activities through fair play.</i>	<i>implement the basic rules in self-directed games and physical activities through fair play.</i>	<i>demonstrate positive sportsmanship and cooperative teammates.</i>
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	6							6.7D accept decisions made by game officials such as student, teachers, and officials outside the school.
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	6.1							<i>demonstrate positive sportsmanship with teammates, opponents and officials.</i>
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	7							6.6B keep accurate score during a contest.
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	7.1							<i>be fair and honest while participating in games and physical activity.</i>
C. Social	II. Cooperation and Respect	b. Sportsmanship Etiquette	8	K.L039 accept and respect differences and similarities in physical abilities of self and others.	1.L036 accept and respect differences and similarities in physical abilities of self and others.	2.L028 accept and respect differences and similarities in physical abilities of self and others.	3.7C accept and respect differences and similarities in physical abilities of self and others.	4.7D demonstrate effective communication, consideration and respect for the feelings of others during physical activities such as encourage others, allows others equal turns, and invite others to participate.	5.L030 demonstrate effective communication, consideration and respect for the feelings of others during physical activities such as encourage others, allows others equal turns, and invite others to participate.	6.7E accept successes and performance limitations of self and others, exhibit appropriate behavior responses, and recognize that improvement is possible with appropriate practice.

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				Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	5.1	<i>demonstrate self-responsibility and fair play while participating in sport activities and other physical activities.</i>	<i>demonstrate self-responsibility and fair play while participating in sport activities and other physical activities.</i>	<i>demonstrate self-responsibility and fair play while participating in physical fitness activities.</i>	<i>demonstrate self-responsibility and fair play while participating in outdoor recreational activities.</i>	<i>demonstrate self-responsibility and fair play while participating in physical fitness activities.</i>	<i>demonstrate self-responsibility and fair play while participating in sport activities and other physical activities.</i>	<i>demonstrate self-responsibility and fair play while participating in sport activities and other physical activities.</i>
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	6		8.7D accept decisions made by game officials including student, teachers, and officials outside the school.				IS.3C demonstrate officiating techniques.	TS.3C demonstrate officiating techniques.
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	6.1		<i>demonstrate self-responsibility and fair play while participating in sport activities and other physical activities.</i>				<i>practice officiating techniques such as hand signals by applying them in a game situation.</i>	<i>practice officiating techniques such as hand signals by applying them in a game situation.</i>
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	7							
C. Social	II. Cooperation and Respect	a. Rules, Strategies and Officiating	7.1							
C. Social	II. Cooperation and Respect	b. Sportsmanship Etiquette	8	7.L026 accept successes and performance limitations of self and others, exhibit appropriate behavior responses, and recognize that improvement is possible with appropriate practice.	8.L023 accept successes and performance limitations of self and others, exhibit appropriate behavior responses, and recognize that improvement is possible with appropriate practice.	FPF.L030 accept successes and performance limitations of self and others, exhibit appropriate behavior responses, and recognize that improvement is possible with appropriate practice.	AOE.L014 accept successes and performance limitations of self and others and exhibit appropriate behavior/responses.	AA.5C accept successes and performance limitations of self and others, exhibit appropriate behavior/responses, and recognize that improvement is possible with appropriate practice.	IS.6C accept successes and performance limitations of self and others.	TS.7C accept successes and performance limitations of self and others and exhibit appropriate behavior/responses.

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C. Social	II. Cooperation and Respect	b. Sportsmanship Etiquette	8.1	<i>understand and cooperate with peers of different and similar abilities and accept your strengths and weaknesses.</i>	<i>understand and cooperate with peers of different and similar abilities and accept your strengths and weaknesses.</i>	<i>understand and cooperate with peers of different and similar abilities and accept your strengths and weaknesses.</i>	<i>understand and cooperate with peers of different and similar abilities and accept your strengths and weaknesses.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>
C. Social	II. Cooperation and Respect	c. Teamwork	9	K.7B work in group setting in cooperation with others.	1.7B interact, cooperate and respect others.	2.7B treat others with respect during play.	3.L035 treat others with respect during play.	4.7B respond to winning and losing with dignity and understanding.	5.6B explain the concept and importance of team work.	6.L033 explain the concept and importance of team work.
C. Social	II. Cooperation and Respect	c. Teamwork	9.1	<i>participate with others in group activities such as: stations, cooperative games and activities</i>	<i>use kind words and actions while participating with others in group activities such as stations, cooperative games and activities.</i>	<i>use kind words and actions while participating with others in group activities such as stations, cooperative games and activities.</i>	<i>use kind words and actions while participating with others in group activities such as stations, cooperative games and activities.</i>	<i>recognize and practice good sportsmanship traits such as losing with dignity and understanding.</i>	<i>describe the components of teamwork and explain why each is important.</i>	<i>describe the components of teamwork and explain why each is important.</i>
C. Social	II. Cooperation and Respect	c. Teamwork	10	K.7C share space and equipment with others.						
C. Social	II. Cooperation and Respect	c. Teamwork	10.1	<i>understand and demonstrate appropriate sharing of space with others including personal space, general space, boundaries, when alone, with others, when using equipment.</i>						
C. Social	III. Goal Setting	b. Game Strategies	11	K.L040 modify activities to ensure 100% success and 100% participation (John Thompson).	1.L037 modify activities to ensure 100% success and 100% participation (John Thompson).	2.L029 modify activities to ensure 100% success and 100% participation (John Thompson).	3.6A identify components of games that can be modified to make the games and participants more successful.	4.L028 modify games/activities to improve the game/activity	5.L031 modify games/activities to improve the game/activity	6.7F modify games/activities to improve the game/activity.
C. Social	III. Goal Setting	b. Game Strategies	11.1	<i>provide modifications for success such as height of net or goal, size of playing field, varying size of equipment and/or number of players on the team.</i>	<i>provide modifications for success such as height of net or goal, size of playing field, varying size of equipment and/or number of players on the team.</i>	<i>provide modifications for success such as height of net or goal, size of playing field, varying size of equipment and/or number of players on the team.</i>	<i>provide modifications for success such as height of net or goal, size of playing field, varying size of equipment and/or number of players on the team.</i>	<i>adjust activities to ensure maximum participation using strategies such as, verbal cues, demonstrations, practice stations and a variety of equipment</i>	<i>adjust activities to ensure maximum participation using strategies such as, verbal cues, demonstrations, practice stations and a variety of equipment</i>	<i>adjust activities to ensure maximum participation using strategies such as verbal cues, demonstrations, practice stations and a variety of equipment.</i>

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				Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:	Student is expected to:
C. Social	II. Cooperation and Respect	b. Sportsmanship Etiquette	8.1	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>	<i>recognize and respect individual abilities and limitations.</i>
C. Social	II. Cooperation and Respect	c. Teamwork	9	7.7B work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.	8.7B work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.	FPF.L031 work cooperatively in a group to achieve personal fitness goals.	AOE.L015 work cooperatively in a group to achieve outdoor education goals.	AA.L015 work cooperatively in a group to achieve personal fitness goals.	IS.3A acknowledge good play from an opponent during competition.	TS.3A acknowledge good play from an opponent during competition.
C. Social	II. Cooperation and Respect	c. Teamwork	9.1	<i>work cohesively in a group to achieve specific goals and increase success.</i>	<i>work cohesively in a group to achieve specific goals and increase success.</i>	<i>work cohesively in a group to achieve specific goals and increase success.</i>	<i>work cohesively in a group to achieve specific goals and increase success.</i>	<i>work cohesively in a group to achieve specific goals and increase success.</i>	<i>demonstrate good sportsmanship through verbal and non-verbal recognition.</i>	<i>demonstrate good sportsmanship through verbal and non-verbal recognition.</i>
C. Social	II. Cooperation and Respect	c. Teamwork	10							
C. Social	II. Cooperation and Respect	c. Teamwork	10.1							
C. Social	III. Goal Setting	b. Game Strategies	11	7.L027 modify game/physical activities if needed to improve participation and success.	8.L024 modify game/physical activities if needed to improve participation and success.	FPF.L032 modify game/physical activities if needed to improve participation and success.	AOE.L016 modify game/physical activities if needed to improve participation and success.	AA.L016 modify game/physical activities if needed to improve participation and success.	IS.L013 modify game/physical activities if needed to improve participation and success.	TS.L010 modify game/physical activities if needed to improve participation and success.
C. Social	III. Goal Setting	b. Game Strategies	11.1	<i>adjust activities to ensure maximum participation using strategies such as verbal cues, demonstrations, practice stations and a variety of equipment.</i>	<i>adjust activities to ensure maximum participation using strategies such as verbal cues, demonstrations, practice stations and a variety of equipment.</i>	<i>provide multi-levels of activity so that all students can participate and achieve success.</i>	<i>provide multi-levels of activity so that all students can participate and achieve success.</i>	<i>provide multi-levels of activity so that all students can participate and achieve success.</i>	<i>adjust activities to ensure maximum participation using strategies such as verbal cues, demonstrations, practice stations and a variety of equipment.</i>	<i>adjust activities to ensure maximum participation using strategies such as verbal cues, demonstrations, practice stations and a variety of equipment.</i>

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C. Social	III. Goal Setting	c. Peer Networking	12							
C. Social	III. Goal Setting	c. Peer Networking	12.1							
C. Social	III. Goal Setting	a. Skill Development	13	K.L041 Understand that mastery of skills requires practice.	1.L038 understand that mastery of skills requires practice.	2.L030 understand that mastery of skills requires practice.	3.7B persevere when not successful on the first try in learning movement skills.	4.7C work independently and stay on task	5.7C describe how physical activity with a partner or partners can increase motivation and enhance safety	6.L034 use peer interaction positively to enhance personal physical activity and safety such as encourage friends and join teams.
C. Social	III. Goal Setting	a. Skill Development	13.1	<i>demonstrate that practice is needed to achieve goals.</i>	<i>demonstrate that practice is needed to achieve goals.</i>	<i>demonstrate that practice is needed to achieve goals.</i>	<i>recognize the need to practice in acquiring a new skill such as not giving up (repetition), self-evaluation and adjustment, open to feedback.</i>	<i>consistently uses self-monitoring skills to achieve goals</i>	<i>explain the positive benefits of working together with a partner or a team in physical activities and games</i>	<i>use peer interaction positively to enhance personal physical activity and safety such as encourage friends and join teams.</i>
C. Social	IV. Social Studies	a. History	14							
C. Social	IV. Social Studies	a. History	14.1							

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C. Social	III. Goal Setting	c. Peer Networking	12	7.7E recognize the role of games, sports, and dance in getting to know and understand others.						
C. Social	III. Goal Setting	c. Peer Networking	12.1	<i>explain that involvement in games and physical activities provides social benefits such as getting to know other people.</i>						
C. Social	III. Goal Setting	a. Skill Development	13	7.7D use peer interaction positively to enhance personal physical activity and safety such as encourage friends and join teams.	8.7E use peer interaction positively to enhance personal physical activity and safety such as encourage friends and join teams.	FPF.L033 use peer interaction to enhance personal fitness.	AOE.L017 use peer interaction to enhance outdoor educational activities.	AA.5A evaluate personal skills and set realistic goals for improvement.	IS.6A evaluate personal skills and set realistic goals for improvement.	TS.7A evaluate personal skills and set realistic goals for improvement.
C. Social	III. Goal Setting	a. Skill Development	13.1	<i>work positively with friends/partners to achieve individual and team goals.</i>	<i>work positively with friends/partners to achieve individual and team goals.</i>	<i>work positively with friends/partners to achieve individual and team fitness goals.</i>	<i>work positively with friends/partners to achieve outdoor education individual and team goals.</i>	<i>demonstrate the ability to monitor and adjust skills to meet personal physical fitness needs.</i>	<i>demonstrate the ability to monitor and adjust skills to meet personal physical activity needs.</i>	<i>demonstrate the ability to monitor and adjust skills to meet personal physical activity needs.</i>
C. Social	IV. Social Studies	a. History	14						IS.3D research and describe the historical development of an individual sport.	TS.3D research and describe the historical development of team sport.
C. Social	IV. Social Studies	a. History	14.1						<i>appreciate and recognize the development of rules through chronological history including founders, country of origination, and original rules.</i>	<i>appreciate and recognize the development of rules through chronological history including founders, country of origination, and original rules.</i>